

CREATIVE RELAXATION EXERCISE

**THE NATURAL WAY TO PLAY WITH LANGUAGE
AND A BEAUTIFUL ACCENT
WITH A 30 MINUTE AUDIO TAPE IN ONE DAY**

**KEY CONCEPT: "WHEN you create new POSITIVE wave patterns in YOUR mind,
they give you the CONFIDENCE to RELAX and LEARN naturally
without EFFORT ... MISAOTRA!"**

NO. 300B - MALGACHE FROM FRENCH

(with some English)

**FIRST ROUGH VERSION 1 - OCTOBER 2004-10-09
WITH SOME ERRORS FOR CORRECTION AND FEEDBACK PLEASE**

Note:

Appendix A - is the routine for long term reinforcement after one month, which can also be used by experienced speakers for the chronic problem of accent deterioration. Books to buy: Lonely Planet phrase books and Crosslines - on the web.

Inspired by: Dr. Bob Boland (IU) and Ms Patricia Rajaobelina and Dr. Giles Boland (Harvard) and Dr Heli Bathija (WHO) and Boston University and the Team. <http://www.bu.edu/familymed/distance/cre/index.htm> www.crelearning.com

Email: drbobboland@hotmail.com

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DEDICATION

This program is dedicated to the memory of Professor Kenneth Hale, the eminent linguist of MIT who died on October 8th 2001.

He spoke about 50 languages fluently and regarded each language as an intellectual treasure-house of communication, culture and humanitarian values.

He suggested ... that 30 minutes of a new language ... should be enough to start to make one-self understood ... and then ... the best way ... to progress ... was to speak ... confidently ... more and more ... with natural speakers of the language ...

So on we go ... for one whole day ... with a partner or small group ... speaking and speaking ... and moving ... face, hands and body language to reinforce your communication ... and ending with ... almost instinctive ... easy inter-active conversation ... in the natural language ... and if you are lucky enough to find ... ANY natural speaker for the day ... to be a partner ... or just part of the small group ... that would be just great ... so start chatting now ...!!

| | |
|---------------------|---------------------------|
| Misaotra | Merci |
| Manan ahoana | Salut |
| Eny/tsia,tsy | Oui/non |
| Azafady | S'il vous plait |
| Azafady | Excusez moi |
| Tsara tsara! | Tout va bien! |
| Mana ahoana | Bonjour |
| ... no anarako | Je m'appelle... |
| Iza no anaranao? | Comment vousappelez vous? |
| Manao ahoana ianao? | Comment allez vous? |
| Tsara, fa misaotra | Je vais bien, merci. |
| Veloma tompoko | Au revoir |

Avy aiza ianao?

D'où venez vous?

Ekena

OK

INSTANT RELAXATION TECHNIQUE

1. This is a simple IRT exercise, to give you confidence to learn naturally. When you don't believe you can learn ... you won't learn! ... When you are tense, anxious and stressed ... you won't learn! When you have no confidence ... you won't learn. But with relaxation, your mind and body become clear, confident and ready to learn. So do the IRT exercise now ... and again before every CRE session. It takes only three minutes, and with practice, it becomes a powerful tool for you. The only "equipment" you need is an "open mind" and a marble (or similar small object) in your "right" (major) hand.

2. So, get into that comfortable position, in which you know ... you really can relax. Be aware that marble gets warm as it absorbs heat from contact with your right hand. Open your hand and allow the warmth to evaporate. Close the hand again, and recognize the marble ... as a physical external symbol ... of the internal function of your mind and body. Allow it to receive and evaporate not just heat ... but emotion, anxiety and stress ... leaving you free, relaxed, confident and ready to learn to speak and understand the natural language without effort ...

3. Now, relax with the hands on the lap, and fix your eyes on the marble as you repeat aloud ... the following sentence ... four times, feeling free to change the wording a little ... to fit your style ... four times ... aloud ... in all:

"I AM, I CAN, I WILL, I BELIEVE ... I WILL LEARN ... AND HELP OTHERS TO LEARN ... TO SPEAK AND ENJOY ... THE NEW NATURAL LANGUAGE ... WITH A BEAUTIFUL ACCENT ... NATURALLY ... RAPIDLY ... EASILY ... WITHOUT EFFORT"

4. With the eyes fixed on the marble ... or closed if you wish ... start to take three slow and very deep breaths ... and be sure to pause ... on each inhalation ... and imagine ... each exhalation ... as transferring all the anxiety and stress ... from your mind and body ... through to the marble in your hand.

5. After the third breath, let your whole mind and body relax completely for two minutes ... thinking ONLY of your breathing ... nothing else ... no self talk at all ... just concentrate on the BREATHING ... very important, counting down from 20 to 1

6. Then bring yourself back, by simply counting up from 1 to 5, feeling well, relaxed, confident and ready to learn. The marble is now your very personal symbol ... of your confidence to learn and speak the natural language with a beautiful accent.

Note: This simple CRE "Instant Relaxation Technique" can be used anywhere (eyes open or closed) to achieve a calm mind ... without anger, anxiety or stress ... ready and confident to learn .. or deal with any new problem ... that you have to face. Keep the marble always to hand, as a symbol ... of your confidence ... to feel comfortable ... in the new natural language ... and to speak almost instinctively ... without stress or effort ...

SIMPLE THROAT EXERCISE - 16 KEY WORDS

(Repeat EACH Malgache WORD many times slowly ... and then at VERY high speed)

| | | |
|-----------------|-----------------------|-----------------|
| Manao ahoana | MAN-A-WARNA | Salut |
| Tompoko | TOM-PKK | Monsieur |
| Ramatoa | RAMA-TOO | Madame |
| Eny | YAY-NI | Oui |
| Tsia | TTSI-YAR | Non |
| Tsara | TTSAA-RRA | Bien/OK |
| Azafady | ARZA-FARDI | S'il vous plait |
| Manana ve ianao | MA-NA-NA VAY YAN-NOWW | Avez-vous? |
| Misaotra | MM-SOACHRR | Merci |
| Veloma | VVAY-LOOMA | Au-revoir |
| Mandra-pihaona | MANDRA PEE-OANA | A bientot |
| Iza? | EEE-ZA | Qui? |
| Inona? | EEE-NN-NA | Que? |
| Tiako | TEE-KKO | Je veux |

Aiza?

EYE-ZZA?

Où?

Fiara-ndalamby

FEE-ARRA-ANDA-LAMBEE

Train

... aho

ow

est/suis

Note: For simplicity ... the program is typed without accents!

NATURAL SUGGESTIONS

Plan to do the whole CRE in one 6 hour CRE day, with a partner or a small group. A natural speaker (if available) would be most welcome as a partner or group member. On the day before, as pre-learning (alone), play the 30 minute tape, just before sleeping, speaking all the time, completely relaxed making no conscious effort to learn anything.

After the one full day of CRE, plan revision during your NORMAL ROUTINE in the following week, for just an hour a day. Feel free to do it in any way ... that YOU know ... will suit YOU best ... and will allow you ... both to speak AND to understand ... what is spoken to you ... so relax completely ... and ABSORB ... both consciously and sub-consciously ... the very carefully selected ... 30 minute audio tape ... of new natural language ... which becomes part of you ... intuitively ... instinctively ... without effort ... as you relax with IRT and establish a very POSITIVE attitude ... and a confident EXPECTATION of SUCCESS ... just from PLAYING ... with the natural language ... Our suggested schedule for the 6 hour CRE day (with breaks as needed) is:

1 - Do IRT. Do the Throat exercise - 16 key words. Play the tape (30 minutes) with the text (hear, see, speak, MOVE, and feel) make it fun! Review the Glossary (2 pages).

2 - Repeat the text (Sections 2-4) to understand every word!

Play the tape with the text SPEAKING VERY LOUDLY - STOP THE TAPE
AND SING OR SHOUT ANY VERY DIFFICULT PHRASES.

Do SPEED READING (2-16) in 14 minutes (recorded if possible - for fun!).

Review the Grammar (1 page) and the Glossary.

3 - Repeat the text (Sections 5-10) to understand every word!

Play the tape WITHOUT the text, SPEAKING IN VERY DRAMATIC style.

Repeat the Throat exercise.

Begin to create simple conversation with the Mini-phrase book (Hello etc.).

4 - Repeat the text (Sections 11-16) to understand every word!

Play the tape with the text, SPEAKING SOFTLY with a good accent.

Do SPEED READING (Sections 2-16) and Mini-phrase Book.

5 - Play the tape WITHOUT the text, speaking with three different voices - just for fun! Create conversation with the Mini-phrase book.

Do SPEED READING (2-16).

6 - Play the tape SPEAKING with a beautiful CONFIDENT accent.

Do the quiz (1 page). Create conversation with mini phrase book.

Do SPEED READING (2-16) and Mini-phrase book 14 minutes.

Do APS and plan for review next week, helping partners as needed.

NATURAL SUGGESTIONS (continued)

Generally:

1. REINFORCE the learning in the CAR/TRUCK at any time ... make it an amusing THEATRE of one ... YOU!!! ... by playing and acting out ... ONLY Sections 2 - 16. DO NOT play the relaxation sections in the car ... skip them please! Play the Learning Reinforcement side of the tape as needed for encouragement, be sure to blame your strategy, and not yourself!!
2. RECOGNIZE that a TERRIBLE accent is PAINFUL ... for the hearer ... and so strive always for a beautiful accent in EVERY WORD.
3. Be POSITIVE and NEVER apologise for your language ... you are making the effort to learn the LANGUAGE ... and the HUMAN VALUES ... and thus the CULTURE ... of the people you speak with ... and THEY will appreciate MORE than you can EVEN imagine!! If they reply to you in ENGLISH ... or FRENCH ... then YOU just CONTINUE to speak in the NATURAL new language ... and they will too
4. LISTEN very carefully to what PEOPLE say to YOU ... and BEFORE replying ... REPEAT in YOUR MIND ... EXACTLY what they said this gives you excellent PRACTICE in recognising good STRUCTURE.
5. HESITATE before you SPEAK ... and then speak FREELY and CONFIDENTLY ... without long pauses and ... WITHOUT ... "Urrs and Umms" which are so ANNOYING and BORING ... for the listener...
6. When you do not know a necessary word ... do NOT hesitate ... simply USE the ENGLISH word or the FRENCH word ... in the sentence ... the hearer will almost certainly give you the translation ... and you can repeat it ... three times to get it right ... without embarrassment. Use the LEARNING REINFORCEMENT as needed but not in the car!
7. Use SIMPLE SHORT sentences and be CONFIDENT as you begin to talk to people ... expect SUCCESS ... and you will NOT be disappointed ... and try just one MORE new thing ... just for fun in this one week ... drink one litre of WATER EVERY DAY ... it rinses mind and body and has a REMARKABLE preventive/curative therapeutic effect ... to support new learning ... on we go together.

1. GENTLE RELAXATION ...

And now ... I'd like you to arrange yourself ... in a position that is so comfortable ... and natural ... for you ... so that you can sit ... or lie ... for a while ... easily and effortlessly ... and where you can be comfortable ... and yet still remain alert enough ... to focus on the meaningful ... natural language learning ... that we will do together ... natural language ... gentle ... quiet ... peaceful ... and instinctive ... without any effort ... as you absorb its deepest meaning ... interpretation ... and value ... in terms of very personal expectations.

And then when you are ready ... to focus yourself ... you can begin by taking a few deep relaxing breaths ... breathing slowly ... and feeling the rise of your chest ... as you gradually inhale ... feeling that each breath in ... and out ... relaxes you ... calms you ... and re-acquaints you ... with deeper parts of yourself that you are sometimes too busy to notice.

You know ... and I know ... it's very easy ... to get caught up in day to day living ... there is so much to do ... and now is your time ... and I would like you to allow your eyes to close ... as you start to build ... an internal focus ... within yourself ... on those parts of yourself... that will absorb the natural language ... gently ... peacefully ... and instinctively ... almost automatically ... as you ... let yourself go ... relax ... without conscious effort ... because you have nothing ... to do ... now ... except relax ...

And as we go on together ... repeating the phrases ... in the natural language ... with your whole body involved ... moving hands and face ... feelings and body ... to express ... and absorb the words and phrases ... as they will come ... instinctively ... to your mind ... as you speak softly ... with a beautiful accent ... yes ... with a beautiful accent ... which will please and surprise you... as it fits the music ... of the natural language

So on we go together ... speaking all the time ... and moving hands, face feelings and body ... to express ourselves ... in the new natural language ... as you create new wave patterns ... in that special... "Malgache Place" ... in your mind ...

2. HERE AND THERE:

(Challenge - discuss with a fluent speaker)

Je suis ici.

Eto aho.

Vous êtes là.

Ao ianareo

Est ce que (question), vous êtes là?

Ao ve ianareo

Oui, vous êtes là.

Eny , ao ianareo

Est-ce que (question) vous êtes, ici?

Eto ve ianareo?

Non, vous n'êtes pas ici.

Tsia, tsy eto ianareo.

C'est ici.

Ity eto izany.

Où est ce?

Aiza izany?

C'est ici.

Eto izany.

Est-ce que (question) c'est là?

Ao ve izany?

Je ne sais pas.

Tsy fantatro.

Où est Miguel?

Aiza Miguel?

Il n'est pas ici.

Tsy eto izy.

Où est il?

Aiza izy?

Je ne sais pas.

Tsy fantatro.

Zut! Le voilà!

Ay! Ity izy ity!

Il est formidable!

T ra be izy!

3. LIKING (tia-):

| | |
|--|---|
| Je vous aime. | Tia-ko anao (anareo - polite). |
| Est-ce que (question) vous m'aimez? | Tia-nao ve izaho? |
| Oui, je vous aime. | Eny, tia-ko anao. |
| Est-ce que vous aimez l'argent? | Tia-nao ve ny vola? |
| Oui, j'aime l'argent. | Eny, tia-ko ny vola. |
| J'aime l'eau. | Tia-ko ny rano. |
| Vous aimez l'eau. | Tia-nao ny rano. |
| J'aime quelques livres. | Tia-ko ny boky. |
| Il aime la voiture. | Tia-ny ny fiara. |
| Elle n'aime pas la voiture. | Tsy tia-ny ny fiara. |
| Est-ce que (question) vous aimez le diner? | Tia-nareo ve ny sakafo hariva? |
| Non, je n'aime pas le diner. | Tsia, tsy tia-ko ny sakafo hariva |
| Oh. Merde! | Oh. Tay! |
| Ne dites pas Merde s'il vous plait. | Aza (imperative) miteny TAY, azafady!!! |

4. DOING (man-):

| | |
|-------------------|------------------------|
| Je fais | Man-ao aho. |
| Je fais ceci. | Man-ao aho ity. |
| Vous faites | Man-ao ianareo |
| Vous faites cela. | Man-ao an-ity ianareo. |

| | |
|---|--------------------------------|
| | Manao an-ity isika |
| Nous faisons cela. | |
| Et nous sommes heureux. | Dia faly isika. |
| Est-ce que (question) c'est facile? | Mora anaovana ve ity? |
| Oui, ce n'est pas difficile. | Eny, tsy dia sarotra atao ity. |
| Est-ce que (question) vous faites cela? | Manao an-ity ve ianareo? |
| Faites cela s'il vous plaît!!! | Azafady ataovy ity!! |
| Zut!!! | Eisy!! |
| C'est formidable. | Tsara be izany! |

5. CAN/ABLE TO DO (afaka):

| | |
|------------------------------------|--------------------------------|
| Je peux | Afaka aho |
| Est-ce que (question) je peux? | Afaka ve aho? |
| Oui, je peux manger. | Eny afaka mihinana aho. |
| Est-ce que vous pouvez faire ceci? | Afaka manao an-ity ve ianareo? |
| Oui, je peux faire cela. | Eny, afaka manao an-ity aho. |
| Je peux manger un peu. | Afaka mihinana kely aho. |
| Je peux boire un peu. | Afaka misotro kely aho. |
| Je peux aller. | Afaka mandeha aho. |
| Je peux venir. | Afaka tonga aho. |
| Je peux dormir . | Afaka matory aho. |
| Vous pouvez parler. | Afaka miteny ianareo. |

Pouvez vous parler?

Oui, je peux.

Est-ce que vous pouvez faire ceci?

Non, je ne peux pas faire cela.

Vous pouvez comprendre?

Pouvez vous comprendre?

Est-ce que vous pouvez comprendre?

Oui, un peu.

Est ce que vous pouvez dire Mate?

Oui je peux parler un peu de Malgache.

Zut! Je suis formidable!

Afaka miteny ve ianareo?

Eny, afaka aho.

Faka manao an-ity ve ianareo?

Tsia, tsy afaka manao an-ity aho

Azona ve?

Afaka azona v izany?

Azona ve?

Eny kelykely

Afaka mity TAY ve ianareo?

Eny, miteny Malagasy kely aho.

Eisy!. Tsara be aho!

6. UNDERSTANDING (azo-):

Je comprends.

Azo-ko.

Je ne comprends pas.

Tsy azo-ko.

Vous comprenez.

Azo-nao.

Vous ne comprenez pas.

Tsy azo-nao.

Comprenez-vous les femmes?

Azo-nao ve ny vehivavy?

Non. Non. Je ne les comprends pas!!!

Tsia,. Tsia, Tsy azo-ko izy!!

Oh. Zut! Merde!

Oh. Eisy! Tay!

Ne dites pas Merde s'il vous plait.

Azar (imperative) miteny TAY!!!

Vous êtes formidable!

Mafy be ianareo!

7. WANTING (mila-)

Je veux.

Mila aho.

Je veux manger un peu.

Mila mihinana kely aho.

Je veux boire l'eau.

Mila misotro rano aho.

Je veux aller aux toilettes!!!

Mila mandeha an-ny toilette aho!!

Voulez vous manger un peu?

Mila mihinana kely ve ianareo?

Non, je ne veux pas manger.

Tsia, tsy mila mihinana aho..

Zut! Je veux vous en donner un peu.

Eisy! Mila manome kely amin ianareo.

Non merci.

Tsia, misoatra.

Je veux venir.

Mila tonga aho.

Voulez vous coucher avec moi?

Mila matory ve ianareo?

Non, je ne veux pas dormir.

Tsia, tsy mila matory aho.

Miguel, voulez vous manger les grenouilles?

Miguel mila mihinana sahona ve ianareo?

Zut! Pas maintenant, merci!

Eisy! Tsy izao, misoatra.

Nous sommes formidables!

Tena tsara be isikal!

8. GETTING (Omeo aho/ rais-):

Donnez moi l'argent, s'il vous plaît.

Omeo aho ny vola, azafady.

Prenez l'argent, s'il vous plaît.

Je prend l'argent.

Donnez moi le billet, s'il vous plaît.

Prenez le billet s'il vous plaît.

Je prends le billet.

Donnez moi la chose, s'il vous plaît

Ou est la chose?

Je ne sais pas.

Donnez moi un homme, s'il vous plaît!

Zut!!! Quelle femme!!

Elle est formidable!

Raiso ny vola azafady.

Raisoko ny vola.

Omeo aho ny tiket, azafady.

Raiso ny tiket, azafady

Raisoko ny tiket.

Omeo aho ny zavatra azafady.

Aiza ny zavatra?

Tsy fantatro.

Omeo aho lehilahy ananky iray azafady

Eisy!! Tena vehivavy izany!

Tsara be izy!

9. HAVING (manana):

J'ai une chose.

Je n'ai pas une chose.

Vous avez une chose.

Nous avons une chose

Elle a une chose.

J'ai le temps, Mademoiselle!

Avez vous de l'argent, Monsieur?

Non.

Oh. Merde!

Manana zavatra aho.

Tsy manana zavatra aho.

Manana zavatra ianareo

Manana zavatra isika

Manana zavatra izy

Manam-potoana aho, Ramatokely!

Manam-bola ve ianareo, Tompoko?

Tsia

Oh. Tay!

Ne dites pas Merde s'il vous plait.

Azar (imperative) miteny TAY!!!

10. ORDERING POLITELY (Omeo-aho):

Donnez moi la chose, s'il vous plait.

Omeo aho ny zavatra azafady.

Donnez moi l'argent, s'il vous plait.

Omeo aho ny vola azafady.

Donnez moi l'eau, s'il vous plait.

Omeo aho ny rano azafady.

Merci.

Misaotra.

Ne buvez pas l'eau en France, s'il vous plait!!!

Aza misotro rano an-i Frantsy!!

Buvez le vin.

Sotroy ny divay.

Venez ici, s'il vous plait.

Avia eto ianareo, azafady.

Allez là-bas, s'il vous plait.

Mandeha any ianareo, azafady.

Buvez ceci, s'il vous plait.

Sotroy ity azafady.

Ne mangez pas cela!

Aza mihinana ity ianareo!

Donnez-moi ceci, s'il vous plait.

Omeo aho ity azafady.

Ne prenez pas cela, s'il vous plait.

Aza maka an-ity azafady.

Dites ceci, s'il vous plait.

Miteny izany ianareo, azafady.

Ne dites pas Merde s'il vous plait.

Aza (imperative) miteny TAY, azafady!!!

Zut! Merci. Vous êtes formidable!

Eisy! Misaotra. Tena tsara be ianareo!

11. GREETING:

| | |
|---------------------------------------|-----------------------------|
| Salut Michelle ma Belle. | Manao ahaona Michelle. |
| Salut Patricia. | Manao ahaona Patricia. |
| Bonjour Miguel. | Manao ahaona Miguel. |
| Bonjour Sancos. | Manao ahaona Sancos. |
| Comment allez vous, Eliza? | Manao ahaona Eliza? |
| Je vais bien, merci, Khulu. | Tsara fa misaotra, Khulu. |
| Comment ça va, Xavier? | Ahaona Xavier? |
| Ça va bien, merci Miguel. | Tsara fa, misaotra, Miguel. |
| Au revoir Giles. | Veloma Giles. |
| Au revoir Judith. | Veloma Judith. |
| Oui ça va, Hollie | Eny tsara Hollie. |
| C'est formidable, Heidi! | Tsara be Heidi! |
| Ça va, Sam.? | Ahaona Sam? |
| Oui, ça va, Lucie. | Tsara, Lucie. |
| Pas mal, Henri. | Tsara ihany Henri. |
| Ça va bien, "Mon Petit Chou" (chéri)? | Tsara ve ianao? |
| Non!!! | Tsia!! |
| Zut! Elle est formidable! | Eisy! Tsara be izy! |

12. DESCRIBING:

| | |
|--|---|
| C'est bon. | Tsara io (izy). |
| Ce n'est pas bon. | Tsy dia tsara io (izy). |
| C'est mauvais. | Ratsy io. |
| | |
| C'est un livre. | Boky izany. |
| Est-ce que (question) c'est grand? | Lehibe ve ilay izy? |
| Non, c'est petit. | Tsia, kely ilay izy. |
| | |
| Est-ce que (question) c'est facile? | Mora atao ve ilay izy? |
| Non, c'est difficile. | Tsia, sanona ilay izy. |
| | |
| L'eau est bonne? | Tsara ve ny rano? |
| Non, l'eau n'est pas bonne en France!! | Tsia, ratsy ny rano an-i Frantsy! |
| | |
| Oh Merde!!! | Oh Tay!!! |
| Ne dites pas Merde svp. | Aza (imperative) miteny TAY, azafady!!! |
| | |
| Est-ce que nous sommes formidables?!!! | Tsy tsara be ve isika?! |
| Zut! Oui!! | Eisy |
| ! Eny!! | |

13. KNOWING (THINGS & PEOPLE - fanta-)

| | |
|-----------------------------|--------------------------|
| Je sais ceci. | Fanta-tron-ity aho. |
| Est-ce que vous savez ceci? | Fanta-trao ve ity? |
| Oui je sais ceci. | Eny, fanta-tro ity. |
| | |
| Vous savez cela. | Fanta-trao ity. |
| Savez vous cela? | Fanta-trao ve ity? |
| Non, je ne sais pas cela. | Tsia, tsy fanta-tro ity. |

Je connais cette femme.

Je connais l'homme.

Il me connaît.

Connaissez-vous cette femme?

Non. Bonjour Madame.

Ça va bien, Madame?

Non, ça ne vas pas!! Au revoir!!

Vous ne la connaissez pas!

Zut! Elle est formidable!

Fanta-tro vehivavy ity.

Fanta-tro ny lehilahy.

Fanta-ny aho.

Fanta-trao ve ity vehivavy ity?

Tsia. Manao ahaona Ramatoa?

Manao, ahaona ny fahasalamanana Ramatoa?

Tsia , Ratsy. Veloma!!

Tsy fanta-trao ity!

Eisy! Tena tsara be izy!

14. NUMBERING:

J'ai un problème.

Oui, vous avez un problème.

Non, vous en avez deux (2).

Il en a trois.

Elle en a quatre.

Nous en avons cinq (5).

Es-ce que vous en avez cinq?

Oui maintenant, j'ai cinq problèmes!!!

Tous les enfants!

Manana fahasahirana aho.

Eny, manana fahasahirana ianareo.

Tsia, manana ananky roa ianreo.

Manana ananky telo izy.

Manana ananky efatra izy.

Manana ananky dimy isika..

Manana ananky dimy ve ianareo?

Eny, manana fahasahirana ananky dimy aho!!

Ny zaza daholo!

Les enfants sont formidables!

Tena tsara be ny zaza!

15. ASKING:

Combien est le livre?

Cinq dollars.

Ohoatrinona ny boky?

Dimy dollars.

Combien est cette chose?

Combien?

Quatre dollars.

Ohoatrinona ity zavatra ity?

Ohoatrinona?

Efatra dollars.

Où est-ce?

C'est là.

Non, ce n'est pas là.

Aiza ilay izy?

Aty izy.

Tsia, tsy aty.

Où sont les toilettes, s'il vous plaît?

Les toilettes sont là-bas.

Aiz a ny toilettes azafady?

Ery ny toilettes.

Qu'est-ce que (what) c'est ça?

Pardon. Quoi?

Inona izany?

Azafady. Ahoana?

Cela.

Oh, c'est un bon livre.

Izany.

Oh, boky tsara izany.

Que voulez vous?

Je veux le vin. s'il vous plaît.

Inona-no ilainao?

Mila ny divay aho, azafady.

Qui est ici?

Nous sommes ici.

Iza no eto?

Isika no eto.

Qui est cette femme?

Je ne sais pas.

Zut! C'est Madonna!

Quelle femme! Elle est formidable.

Iza ity vehivavy ity?

Tsy fantatro.

Eisy! Madonna ity!

Tena vehivavy. Tena tsara be izy!

16. EVERYTHING - COLLOQUIAL:

Je suis ici.

Vous êtes là.

Je vous aime.

Vous aimez l'argent.

Eto aho.

Eto ianareo.

Tiako ianao.

Tianao ny vola.

Il fait ceci.

Elle fait cela.

Manao an-ity izy.

Manao an-izany izy.

Je peux parler un peu de Malgache!

Vous ne pouvez pas dire Mate?

Afaka miteny Malagasy kely aho!

Tsy afaka miteny TAY ve ianareo?

Je vous comprends.

Vous ne me comprenez pas.

Azoko ianareo.

Tsy azonao izaho.

Je veux aller au bar.

Vous voullez aller aux toilettes.

Mila andeha any an bara aho.

Mila andena ny toilettess ianao.

J'ai le temps, Mademoiselle!

Avez vous de l'argent, Monsieur?

Manam-pitaona aho, Ramatokely!

Manam-bola ve ianareo, Tompoko?

| | |
|--|--|
| Ne buvez pas l'eau en France, s'il vous plaît!!. | Aza misotro rano an-i Frantsy!! |
| Buvez le vin. | Sotroy ny divay |
| . | . |
| Comment allez vous, Eliza? | Manao ahaona, Eliza |
| Ca va? | Tsara ? |
| Je vais bien, merci, Khulu. | Tsara fa misaotra, Khulu. |
| Est-ce que (question) c'est grand? | Lehibe ve ilay izy? |
| Non, c'est petit. | Tsia, kely ilay izy. |
| Vous ne connaissez pas cette femme. | Tsy fantatrao ity vehivavy ity. |
| Zut! Elle est formidable! | Eisy! Tsara be izy. |
| Oui maintenant, j'ai cinq problèmes!!! | Eny, manana fahasahirana ananky dimy aho!! |
| Tous les enfants! | Ny zaza daholo! |
| Qu'est-ce que (what) c'est ça? | Inona izany? |
| Pardon. Quoi? | Azafady. Ahoana? |
| Le voilà | Io izy io. |
| Pas mal. | Tsy dia ratsy. |
| Zut!!! | Darn-it! |
| Ça va? | Ahaona? |
| Oui, c'est "cool". | Eny, tena dada!!! |
| Oui, c'est classe! | Eny tsara. |
| Oui, c'est bcbg (bon chic bon genre)! | Eny, tsara be. |
| Ne dites pas Merde s'il vous plaît. | Aza (imperative) miteny TAY, azafady!!! |

Ce n'est pas bcbg!!!

Tena fotaka izany (upper class)!!!

Je dois faire ceci.

Tokony manao an-ity aho.

Vous devez faire cela.

Tokony manao an-izany ianareo.

Formidable?

Tsara ve?

Oui, vous êtes formidable!

Eny tena tsara be ianareo!

Au revoir, à bientôt!

Veloma mandra pihao na!

17. CLOSING

Now of all the things ... your mind ... has been playing with ... to create new ... wave patterns ... in the natural language ... from ... here and there ... liking ... doing ... can ... understanding ... wanting ... getting ... having ... ordering... greeting ... describing ... knowing ... numbering ... asking ... and ... everything ... I wonder which things ... you will bring back ... to stay deep within you ... so easily available ... to you ... as needs arise ... without conscious effort ... because ... you will believe ... you can do it ...

Just naturally ... in your own way ... as part of you ... instinctively ... as that new part of you ... grows ... stronger and stronger ... you will begin to speak with a beautiful accent ... so easily ... reinforcing your learning ... with a gentle quiet confidence ... which will surprise you ... and such a beautiful accent ... of which you will be proud ... to fit the music of the natural language ... will surprise you even more ... and more ... as you repeat the CRE ... so that ... in every day ... in every way ... you believe ... you will ... get ... better and better ...

And now as you choose ... to believe you can do something ... that makes you feel so comfortable with yourself ... something you will feel more and more ... able to do ... so that you feel ... even more comfortable ... and confident ... naturally ... in your own way ... you can take whatever time you need ... just to process your thoughts ... in your own special way ... and to bring this experience to a comfortable close ...

You will feel well ... and you will begin ... to feel confident ... about the future ... and about making progress ... in the natural language ... in your own natural way ... and you will find such joy ... in speaking so gently ... with growing confidence ... and experience ... which will add ... a new exciting quality to your life ... because ... with every new language you learn ... you do add a new quality to your life ... in that special "English Place" ... in your mind ...

And when you feel ... you are ready ... and you want to ... you can start the process of reorienting yourself ... bringing yourself back ... taking your time ... and when you are ready ... you can fully orient yourself ... and allow your eyes to open ... feeling well ... and happy ... because ... and you will begin to experience confidence ... more and more ... because ... from now ... in every day ... in every way ... you will ... be getting ... better and better ...

And as we end of each CRE session ... 30 minutes has just flashed by ... to be repeated ... and enjoyed ... many times ... relaxed ... calm and confident ... of achieving a beautiful accent ... that becomes natural for you ... with learning that is efficient and effective ... so from now on ... be positive ... and with a positive expectation of success ... surprise yourself ... as you feel the continuing support ... of our Team ... which all began in Bayonne, France on August 15, 2001 ... and of course ... as with all things ... we believe can do ... together ... God Bless ...

18. NATURAL VOCABULARY:

(without accents)

| a. Greetings/Exclamations: | | | | |
|----------------------------|--------------|------------------------|---------------|-------------|
| salut | bonjour | comment allez vous? | Je vais bien | merci |
| manao ahoana | manao ahoana | manao ahoana ianaoreo? | tsara fa | misoatra |
| au revoir | oui | non | ça va | pas mal |
| veloma | eny | tsia/tsy | manoa ahoana? | tsara ihany |
| s'il vous plait | zut! | Merde! | le voilà! | OK |
| azafady | Ay | Tay! | Io izy io | ekena |

cool/classe/sympa/chain/bcbg!!!

tay be

b. Verbs:

| | | | | |
|-----------------|----------------------|------------------|------------------|----------------------------------|
| etre (no) | avoir manana | aimer tia | vouloir mila | pouvoir afaka |
| faire manao | dire/parler miten | aller mandeha | venir tonga | donner manome |
| prendre maka | manger mihinana | boire misotro | dormir matory | savoir/ connaitre fantatra |

| | |
|---------------|---------------|
| comprendre | devoir |
| mahazo | tokony |

c. Prepositions:

| | | | | |
|-----------------|-------------------|--------------------|-----------|-------------|
| quelque/en | un/une | le/la | a | de |
| kelykely | anank-iray | ny/iny/ilay | an | amin |

d. Pronouns (personal - not used):

| | | | | |
|--------------|----------------------|------------------------|----------------|----------------|
| je | vous | il | elle | nous |
| (uzaho, aho) | (ianareo/ianao) | (izy) | (izy) | (isika) |
| ce | ceci | cela | Monsieur | Madame |
| ity | ity/an-ity/io | izany/an-ity/io | Tompoko | Ramatoa |

e. Nouns:

| | | | | |
|--------------|----------------|-----------------|-----------------|-------------|
| argent | chose | homme | femme | eau |
| vola | zavatra | lehilahy | vehivavy | rano |
| auto | billet | livre | ami | |
| fiara | tiket | boky | naman | |

f. Adjectives/adverbs/Other:

| | | | | |
|-----|---------|-------|-------|------------|
| bon | mauvais | grand | petit | maintenant |
|-----|---------|-------|-------|------------|

| | | | | |
|---------------------|-----------------|-----------------|-------------|-----------------------------|
| tsara | ratsy | lehibe | kely | izao/ amkehikiny |
| plus tard | un peu | formidable | heureux | facile/difficile |
| rehefa avyao | kelykely | tsara be | faly | mora/sarotra |
| ici/la | | | | |
| eto/ery, ao | | | | |

g.

Interrogatives:

| | | | | |
|---------------------|--------------|---------------|-------------|------------------|
| combien? | où? | que/quoi/quel | qui? | quand? |
| Ohoatrinona? | aiza? | inona? | iza? | raoviana? |

Note: What is this? Qu'est-ce que c'est cela? **Inona no izany?**

Question? Est-ce que? ... **ve ?**

Imperatif ... **aza!!!**

Donnez-moi!! **Omeo-aho!!**

h. Numbers:

| | | | | |
|-----------------|------------|-------------|---------------|-------------|
| un | deux | trois | quatre | cinq |
| isa/iray | roa | telo | efatra | dimy |

i. And some survival words:

| | |
|---|-------------------------------|
| azafady (svp - s'il vous plaît) | mandiky (dancer) |
| aingana/miadana (vite/lentement) | mandrakizay (toujours) |

| | |
|-----------------------------|-------------------------------------|
| androany (aujourd'hui) | manoratra (écrire) |
| any-antrano (chez-soi) | mihevitra (penser) |
| arivo (mille) | mijanona (arrêter) |
| asa (travail) | minitra (minute) |
| atroandry (jour) | miome (rire) |
| bus (autobus) | na oviana na oviana (jamais) |
| enina (six) | ora (heure) |
| fa (mais) | paolisy (gendarme) |
| fieraandalamby (train) | rahampitso (demain) |
| fito (sept) | sakafo (nourriture) |
| fitoana arandalamby (temps) | sivy (neuf) |
| folo (dix) | taona (année) |
| gazety (journal) | taratasy (papier) |
| hamburger (hamburger) | valo (huit) |
| herin andro (semaine) | veloma letsy (au revoir mon pote)!! |
| letsy (mec/pote) | zato (cent) |
| mamaky (lire) | WC (toilette) |

19. NATURAL FEEDBACK AND NEW IDEAS

(to robertboland@wanaqdoo.fr)

1. HOW LONG DID YOU TAKE TO STUDY THE CRE?

2. WHAT WAS GOOD ABOUT IT?

3. WHAT WAS BAD ABOUT IT?

4. WHAT NEW IDEAS?

5. HOW CAN WE HELP YOU IN THE FUTURE?

20 - DAILY MINI PHRASE BOOK

(Write out your copy - and start to chat with everyone - speed reading 4 minutes)

BASICS:

| | |
|------------------|-----------------|
| Misoatra | Merci |
| Manoa ahoana | Salut |
| Eny, en/tsia, an | Oui/non |
| Azafady | S'il vous plait |
| Azafady | Excusez moi |
| OK! | Tout va bien! |

INTRODUCTIONS:

| | |
|----------------------|---------------------------|
| Manoa ahoana tompoko | Bonjour |
| Veluma tompoko | Au revoir |
| ... no anarako | Je m'appelle ... |
| Iza no anaranao? | Comment vousappelez vous? |
| Manao ahoana ianao? | Comment allez vous? |
| Tsara fa misoatra | Je vais bien, merci |
| Ary ianao? | Et vous? |
| Avy aiza ianao? | D'où venez vous? |
| Avy any: | Je viens de: |
| France | France |
| Anlgterra | Angleterre |
| Etazonia | l'Amérique |
| Miasa aho: | Je travaille à: |
| UN | l'ONU |
| Red Cross | la Croix Rouge |
| Nokia | Nokia |

QUESTIONS:

Tekonay hanao an'ity zavatra ity aho. Je dois faire ceci.

Takony hanao an'ity zavatra ity ianareoa Vous devez faire cela

Rahoviana/no? Quand/comment?

Inona/nahoana? Quoi/pourquoi?

Iza/iza? Qui/lequel?

Aiza ny/aiza i-...? Où est/sont ...?

Aiza no mety-ahitako ...? Où puis je trouver ...?

Ohatrino-na? Combien est-ce?

Azafady mha atotohy ahy kely ity? Pouvez-vous m'indiquer ceci?

Azafady azavaro ahy? Pouvez-vous m'expliquer?

Azafady ampio ahy? Pouvez-vous m'aider?

Inona no dikan-ity? Que veut dire ceci?

UNDERSTANDING:

Azoko Je comprends

Tsy azoko Je ne comprends pas

Averenoiraymandeha indray azafady Dites cela encore une fois, s'il vous plaît

Adikao kely amiko ity azafady? Pouvez vous traduire ceci?

Metymahazoan ...? Est ce que je peux avoir ...?

Miteny anglisy ve lanao ? Est ce que vous parlez anglais?

Tsy miteny ... aho Je ne parle pas ...

Miteny kely ... aho? Je parle un peu de ...

COMMENTS:

Ny:

tsarakpkpa/ratsy indrinda
lehibe/kely
mora/lafo
tsara/ratsy
mafana/managatsiaka
akiaky/lavitra
tsymisy olona/misy olona
OK!

C'est:

meilleur/pire
grand/petit
bon marche/cher
bon/mauvais
chaud/froid
tout près/loin
libre/occupé
D'accord!

FOOD:

Tiaro my sakafo:

Maraina (matin)
antoandro
hariva (soir)

J'aime:

le petit déjeuner
le déjeuner
le diner

Omen ... aho azafady:

Mofo/dibera
fromaga
atody
hena/ovy

proma/voasary
kafe/dite
ronomo
ranomboankazo
rano

S'il vous plaît, pourrais-je avoir:

du pain/beurre
du fromage
des oeufs
de la viande/des pommes de terre
des pommes/oranges
du café/the
du lait
du jus de fruit
de l'eau

Azafady mba omeo amin-izay ny faktiora
Misy diso ny kajy.

Je veus payer la facture maintenant.
Je crois qu'il y a une erreur.

Tena afa-po izahay fa misaotra Nous nous sommes bien amusés,
indirindra. merci.

TRANSIT:

Aiza ny tivarotana aoakaika indrindra?

Aiza misy taxi?

Ohatrinona ny ankany?

Ho ento any ity toerana ity.

Eo aho ajanona azafady.

Diso ialana ianao.

Mandehana mahitsy foana.

Où est, le magasin le plus près?

Où puis je trouver un taxi?

Combien pour aller à ...?

Amenez-moi à cette adresse.

Arrétez ici, s'il vous plaît.

Ceci n'est pas le bon chemin.

Allez tout droit.

Ao amhaby:

am kavy/ankanana.

eo akaikin-ny/aorinan-ny

avaratra/atsimo

atsinanana/andrefana

Le voilà:

à gauche/droite

prés de/après

nord/sud

est/ouest

Aizany:

Fivarotana fanafody ?

Farmacia?

Où est le/la:

centre de la ville?

pharmacie?

SHOPPING:

Misy ... ve ato amiareo?

Avez-vous ... ?

Ohatrinona ity/aty?

Combien coûte ceci/cela ?

Ho entiko ity.

Je le prendrai.

Vidiko ity

Je l'achète

Inona ny lokony any amin ny anao?

Quelles couleurs avez-vous?

mainty

noir

| | |
|---------|-------|
| manga | bleu |
| mena | rouge |
| fotsy | blanc |
| mavo | jaune |
| maintso | vert |

Te hividy ...:

| | |
|--------------------|------------------------|
| aspirina | de l'aspirine |
| savony | du savon |
| paoma atsasa-kilao | un demi-kilo de pommes |
| ronono ray litra | un litre de lait |
| film/gazety | un film/un journal |

Je veux acheter ... :

TELEPHONE:

Allo, I ...ihany ity.

Allo, ici ...

Mi tenena azafady:

Parlez svp:

| | |
|----------------|----------------|
| maf y kokoa | plus fort |
| moramora kokoa | plus lentement |

Tiakohiresawaamin ...:

Je veux parler avec ...

| | |
|-------------|--------------|
| Tompoko | Monsieur |
| Ramatoa | Madame |
| Ramatoakely | Mademoiselle |

Rahoaviana izy no hiverina ao?

Quand sera-t-il/elle là?

Asaivo miantso ahy.

Demandez-lui de me téléphoner

TIME:

Manam pitaona amoy ve ianao?

Avez vous assez de temps?

Amin-ny firy izao?

Amini-ny:

iray latka dimy
felo sy fahefany
dimy sy fahatelony
enina sy sasany

Quelle heure est il?

Maintenant il est:

une heure cinq
trois heures moins le quart
quatre heures vingt
six heures et demie

MEETINGS:

Mo avy any amin an mo:

anio
rahampitso
amin ny herinandro ambony
ny maraina
amin ny antoandro
anio hariva
hariva
rehefa kely kely

Nous allons vous voir ...

aujourd'hui
demain
la semaine prochaine
le matin
l'après-midi
le soir
ce soir
bientôt

Ianao no marina/diso.

Vous avez raison/tort

Marina izany.

C'est correct.

LOCATIONS:

Eto/ery

An'ny burac UN

Akaikyve/lavitra ve?

Maharrotra afirina?

Ici/là

Au bureau de l'ONU

Est ce tout près/loin?

Combien d'heures?

21. PLAY QUIZ

(Challenge - complete in your language and then discuss with a fluent speaker) TO BE CHECKED AND SORTED

- | | |
|------------------------------|----------------------------|
| a. Tsara fa, misoatra. | Excusez moi |
| b. Azafady | Je vais bien, merci |
| c. Misoatra | OK |
| d. Ekena | Merci |
| e. Manoa ahoana | Au revoir |
| f. Tsara kokoa | Comment allez vous? |
| g. Veloma | Salut |
| h. Manao ahoana ianao? | C'est meilleur |
| i. Kelykely | Ou peux je trouver? |
| j. Avia-aty iamao, azafady | Donnax moi de l'eau. |
| k. Omeo amo ny rano. | Venez ici, svp |
| l. Aiza no mety hitako? | Un petit peu |
| m. Lehilahy? | D'où venez vous? |
| n. Azafady | Oui |
| o. Avy aiza ianao? | Garcon? |
| p. Eny | Svp. |
| q. Amin ny firy izao? | Combien pour cela? |
| r. Aiza/rahoviana/nahoana? | Où sont les toilettes? |
| s. Aiza ny toilettes? | Où/Quand/Pouquoi? |
| t. Ohoatrinona ity? | Quelle heure est-il? |
| u. Tsy azoko | Que veut dire ceci? |
| v. Mitenena moramora,azafady | Parlez lentement, svp. |
| w. Inona no dikan ity? | Je ne comprends pas. |
| x. Ampio aho azafady | Aidez-moi, svp? |
| y. Mazotoa hinana | A tout à l'heure. |
| z. Reme fa avy ao izany | Bon appetit/a votre sante. |

Answers: In the Lonely Planet phrase book ... if you need them ...

**APPENDIX A - ROUTINE FOR ACCENT IMPROVEMENT
AND LONG TERM RE-INFORCEMENT AFTER ONE MONTH -
TRY TO WORK WITH A PARTNER AND A NATURAL SPEAKER
FOR JUST ONE DAY MORE**

RELAX with ... a very POSITIVE attitude ... and a very confident EXPECTATION of SUCCESS ... in just one more day ... of PLAYING with the natural language ... instinctively ... naturally ... completely relaxed ... with no stress or effort ... just play!

Our natural suggestions are:

1 - Do APS. Play the LEARNING REINFORCEMENT audio tape. Do IRT and the Throat exercise. Study the Brief Grammar and Mini-Phrase Book to understand every word. Then SPEAK with the tape and RECORD your efforts. LIST your five key problems!

2 - STUDY the text (Sections 2-16). Then SPEAK LOUDLY and then very SOFTLY with the tape. SPEED READING (2-16) in 14 minutes. USE the Mini-phrase Book for easy interactive conversation

3 - SPEAK in THEATRICAL style with the tape and text together. Do SPEED READING (2-16) in reverse-mode in 12 minutes. USE the Mini-phrase Book for easy interactive conversation

4 - SPEAK with tape and text. For difficult words/phrases ... stop the tape ... and repeat the word/phrase many times ... singing and shouting! Review your five problems.

5 - USE the Mini-phrase Book for easy interactive conversation. Then do it as SPEED READING (reverse-mode) in 4 minutes. SPEAK with tape and text using three different voices ... just for fun!

6 - SPEED READING (2-16) in 8 minutes. Review your five problems. LISTEN to your recording. Then SPEAK with the tape ... with a beautiful CONFIDENT accent. Email your feedback to robertboland@wanadoo.fr.

APPENDIX B - ADDITIONAL VOCABULARY SELECTED TO MEET THE SPECIAL NEEDS OF EACH CLIENT ORGANIZATION (100 WORDS)

Special Vocabulary for UNHCR

(Challenge - complete in your language and then discuss with a fluent speaker)

| English | Malagasy | Pashto | Dari |
|---------------------|----------|------------------------|-----------------------|
| Airport | | hawaa dagar | maydaan-e hawaa-i |
| Army | | pauz | fauj/ordu |
| Asylum | | panaah | pamaah |
| Border | | pdlay | sarhadd |
| Camp | | dd kaamp | kaamp-d |
| Children | | muchouman | awladah |
| Clothing | | jama | poxaak |
| Cooking pot | | chainaq | dd paxdy loxay/deg |
| Cooperation | | hamkari | pd gdda kaar kawdi |
| Customs | | gumruk | gumruj |
| Delay | | nawakta | dzandy |
| Detention | | ndzar-band | tawkif |
| Development program | | dd wadi prograam | prograam-d ynkyshaafi |
| Displaced persons | | be-zaya shdwi xaldk | be-jaa shodygaan |
| Electricity | | breshna | brexnaa |
| Emergency | | hajol | ber-dndy pexa |
| Expulsion | | shar-dl | kharej/zxraaj |
| Family | | koranay | hekraaj |
| Government | | hokumat | hokumat |
| Grandparents | | padar kalan | padar wa maser kalan |
| Handicapped | | saya | ma-yub |
| Health | | roghtyaa | seat/syhhat |

| | | |
|----------------------|-----------------------|-------------------------|
| Hospital | roghtun | shafakhana |
| House | kor | khana/kor |
| HQ | mankaz | mankae |
| Human rights | dd bashar hakkuna | hokuk e bashar |
| Husband | mehra | shwahan |
| Legal protection | kaanuni saatdna | hymayat e kano |
| Malnutrition | bada ghdzaa | sou-e taghziya |
| Material assistance | maadi komak | komak-e mawadi |
| Ministry | wdzaarat | wezarat |
| Nutrition | ghdzaa | taghziya |
| Pain - days/ weeks | dard worat | dard e ruz/hafta |
| Pain - months/ years | dard hafta | dard e mo/sol |
| Pain - treatment | dard mehda | dard e ta-dow-wi |
| Pain - arms/legs | dard bazou/paie | dard e dest/pal |
| Pain - chest | dard sina | dard e sina |
| Pain - ears/eyes | dard gauche/ sterguee | dard e goch/cheshom |
| Pain - hands/ feet | dard daste/paie | dard e dest/pai |
| Pain - head/neck | dard sav/gardan | dard e sar/ghardin |
| Pain - stomach | dard mehda | dard e meda |
| Persecution | zawrawdi | aziyat |
| Petrol | tel | petrol/tel |
| Police-station | dd polis st-eshan | sar-mammuriyat-e-police |
| President | mdshir | ra-is |
| Prison | bandy-khana | zyndan |
| Province | ayaalat | wela-yate |
| Reception centre | dd melma paaldne | mahal e pazirahi/ |

| | | |
|------------------------------------|--------------------|--------------------|
| Refugee | mohajer | panahenda |
| Representative | astaazy | nema-yandghi |
| Rural | da kdll | ? |
| Sanitation | hyfzu-syhna | hyfzu syhha |
| Shelter | rijdi | panaga |
| Status | haysiyat | haysiyat |
| Tent | rijdi | gihejdi/khayma |
| Torture | shekanja | shykanja |
| Town | khar | shahr |
| Transportation | transport | transport |
| Travel Docs | sdd safar sanaduna | sdd safar sanaduna |
| Tribe | t-dbdr | kabila |
| Truck | lan mot-dr/lari | motar-d laar/lari |
| Urban | dd khari | dd khari |
| Village | kday | karya |
| Voluntrary repatriation | pd rdzaa-sara | bertha legal |
| War | jagara | jangue |
| Water | aaba | aab |
| Wife | kaza | zawja/khanom |

APPENDIX C - BRIEF GRAMMAR

1. Structure - subject (not used) object and verb:

| | |
|------------------------------|----------------------------------|
| (Je) SUIS ici. | Eto (here) AHO. |
| L'ENFANT est ici? | Eto ny ZAZA (izy). |
| EST-CE-QUE l'enfant EST ici? | Question - Eto VE ny zaza (izy)? |

2. Articles:

| | |
|-------------------|-----------------------|
| UN enfant EST ici | Eto zaza ANANKY IRAY. |
|-------------------|-----------------------|

3. Nouns:

| | |
|------------------------|---------------------------|
| Les ENFANTS sont ici. | Eto ny ZAZA (no change) . |
| Le BON enfant est ici. | Eto ny zaza HENDRY (izy). |
| (IL) est un enfant. | ZAZA izy. |

4. Possession:

| | |
|----------------------|----------------|
| (Il) est MON enfant. | Zaza-KO (izy). |
|----------------------|----------------|

5. Relative:

| | |
|-----------------------|-------------------|
| L'enfant QUI est ici. | ILAY zaza no eto. |
|-----------------------|-------------------|

6. Demonstrative:

| | |
|---------------------|----------------|
| CET enfant est ici. | Eto IO izy IO |
| Cet enfant est là. | ERY io zaza io |

7. Interrogatives (with repetitive "ity"):

| | |
|----------------------------------|------------------------|
| QU'EST-CE-QUE c'est cette chose? | INONA ity zavatra ity? |
| QUI est ici? | IZA no eto(izy)? |
| OÙ est l'enfant? | AIZA no zaza (izy)? |
| COMBIEN (est) le livre? | OHOATRINONA ny boky? |

8. Imperatives:

FAITES ceci!

MANA an-ity IANAREEO!

VENEZ ici!

TONGA-VA eto!

9. Negatives:

Oui, j'AI le livre.

Eny, MANANA ny boky AHO.

Non, je N'ai PAS le livre.

Tsia, TSY manana ny boky aho.

NE venez PAS ici.

AZA tonga eto.

10. To be, have and want:

Je suis/ai/veux

**Izaho no ..., manana ... aho, mila ...
aho**

Vous êtes.avez/voulez

**Ianareo no ..., manana ... ianareo,
mila ... ianareo**

Il est/a/veut

Izy no ..., manana ... izy, mila ... izy

**APPENDIX D - BROCHURE - CRE - CREATIVE RELAXATION EXERCISE
THE NATURAL WAY TO PLAY WITH LANGUAGE AND A BEAUTIFUL ACCENT
WITH A 30 MINUTE AUDIO TAPE IN ONE DAY**

KEY CONCEPT: "WHEN you create new POSITIVE wave patterns in YOUR mind they give you the CONFIDENCE to RELAX and LEARN naturally without EFFORT"

Opportunity for AID WORKERS on short or long missions to other countries to feel more secure, comfortable and effective in achieving better working relationships in English, with local companies, governments, refugees, client and project staff, as they perceive the effort to speak the local language with a good accent, and thus to show clearly a deep respect for local values and culture.

Description: dynamic English-based brief language learning system developed initially with some UN staff, for aid workers in Afghanistan, and now available in: Dari, Pashto, Uzbek, Tajik, Turkmen, English, French, German, Spanish, Portuguese, Hindi, Urdu, Finnish, Arabic, Indonesian, Malay, Shona, Russian, Mandarin, Xhosa and with other languages in process: Cantonese, Zulu, Tswana, Sutu, Swedish, Nepali, Italian, Swahili, Basque, etc.

Designed for: mature motivated learners who need to achieve very rapidly, the personal confidence to speak and understand, basics of the local natural language. Designed also for current speakers to who want to achieve significant accent improvement.

Course duration: one full six hour day with a partner or small group, followed by daily brief individual revision, in the following week and one day reinforcement a month later.

Application: individual training or as a small part of any management training program to stimulate creativity, because: "Each language is an intellectual treasure-house of communication, culture and humanitarian values" - Professor Kenneth Hale - linguistics expert of MIT who spoke 50 languages fluently and died October 8th 2001.

Method: uses CRE techniques to achieve relaxation and intuitive absorption of the natural language with confidence and without stress or effort. Designed to handle varying individual value systems and needs. CRE techniques, once acquired, can be easily used for any other languages or dialects. Uses IRT - the Instant Relaxation Technique create the confidence to learn.

Further information: email: drboboland@hotmail.com from Dr. Bob Boland MD, MPH (Johns Hopkins), DBA, ITP (Harvard Business School), former visiting professor at: INSEAD: IMD, Cranfield, Columbia, GSB, Stellenbosch, Wits, WHO, ILO, WB, UNEP, UNIDO, AID, IRC, Peace Corps, Shell, Burma, Barlows, Baxter, Nokia etc.

APPENDIX E - BRIEF DICTIONARY - ENGLISH/ MALAGASY/ FRENCH/ GERMAN
 (fill in the Malagasy)

| ENGLISH | MALAGASY | FRENCH | GERMAN |
|-------------|----------|----------------|----------------|
| a | | un/une | ein/eine |
| about | | environ | ungefähr |
| accident | | accident | Unfall,der |
| action | | action,la | Handlung,die |
| actually | | en fait | eigentlich |
| after | | après | nach |
| afternoon | | aprèsmidi,le | Nachmittag,der |
| airport | | aeroport,le | Flughafen,der |
| alone | | seul | allein |
| also | | aussi | auch |
| always | | toujours | immer |
| am(I) | | suis(je) | bin(ich) |
| and | | et | und |
| anniversary | | anniversaire | Jahrestag,der |
| anybody | | n`importe qui | irgendjemand |
| anything | | n`importe quoi | irgendetwas |
| April | | Avril | April,der |
| are (you) | | êtes (vous) | sind |
| arrive | | arriver | ankommen |
| at | | à | an |
| August | | Aout | August,der |
| bad | | mauvais | schlecht |
| bank | | banque,la | Bank,die |
| bar | | bar | Bar,die |
| bath | | bain,le | Bad,das |
| beat | | battre | schlagen |
| beautiful | | beau/belle | schön |

| | | |
|-----------|--------------|---------------|
| because | parceque | weil |
| bed | lit,le | Bett,das |
| begin | commencer | anfangen |
| behind | derrière | hinter |
| beside | à côté de | nächst |
| better | meilleur | besser |
| bill | facture,la | Rechnung,die |
| big | grand | gross |
| biscuit | biscuit,le | Keks,der |
| black | noir | schwarz |
| book | livre,le | Buch,das |
| boy | garçon,le | Junge,der |
| bread | pain,le | Brot,das |
| breakfast | petit déj,le | Frühstück,das |
| brother | frère,le | Bruder,der |
| bus | autobus,le | Bus,der |
| business | affaires,les | Geschäft,das |
| buy | acheter | kaufen |
| can(able) | pouvoir | können |
| car | auto,le | Auto,das |
| carefully | prudent | vorsichtig |
| carry | porter | tragen |
| cash | argent,le | Geld,das |
| chair | chaise,la | Stuhl,der |
| cheap | bon marché | billig |
| children | enfants | Kinder,der |
| choose | choisir | wählen |
| cigarette | cigarette,la | Zigarette,die |
| clean | propre | sauber |
| clever | intelligent | klug |
| clouds | nuages,les | Wolken,die |

| | | |
|-----------|---------------|----------------|
| coffee | cafe,le | Kaffee,der |
| cold | froid | kalt |
| colour | couleur,la | Farbe,der |
| come | venir | kommen |
| complain | plaindre | klagen |
| contract | contrat,le | Vertrag,der |
| cook | cuire | kochen |
| cost | coût,le | Kosten,die |
| count | conter | zahlen |
| creditors | créditeurs | Gläubiger,die |
| cup | tasse,la | Tasse,die |
| customer | client,le | Kunde,des |
| customs | douane,la | Zoll,der |
| daughter | fille,la | Tochter,die |
| day | jour,le | Tag,der |
| dear | cher | teuer |
| debtors | débiteurs,les | Schuldner,die |
| December | Décembre | Dezember |
| dinner | dîner,le | Abendessen,das |
| dirty | sale | schmutzig |
| dividedby | divisépar | divid.durch |
| do | faire | tun |
| doctor | médecin,le | Arzt,der |
| doers | actifs,les | Täter,die |
| drink | boire | trinken |
| drive | conduire | fahren |
| dry | sec | trocken |
| early | debonneheure | früh |
| easy | facile | leicht |
| eat | manger | essen |
| eight | huit | acht |

| | | |
|------------|---------------|----------------|
| eighty | quatrevingt | achtzig |
| either | ou | entweder |
| eleven | onze | elf |
| English | Anglais | Englisch |
| enjoy | s` amuser | sich freuen |
| enough | assez(de) | genug |
| etc. | etcetera | usw |
| evening | soir,le | Abend,der |
| every | chaque | jeden |
| fall off | tomber | fallen |
| family | famille,la | Familie,die |
| father | père,le | Vater,der |
| father/law | beaupère,le | Schwiegervater |
| fat | gros | fett |
| February | Février | Februar,der |
| fifty | cinquante | fünfzig |
| fight | combattre | kämpfen |
| finance | financer | finanzieren |
| find | trouver | finden |
| fine | beau | schön(Wetter) |
| fingers | doigts,les | Finger,die |
| finish | finir | beenden |
| fish | poisson,le | Fisch,der |
| five | cinq | fünf |
| fog | brouillard,le | Nebel,der |
| food | nourriture,la | Essen,das |
| fools | fous,les | Verrückten,die |
| for | pour | für |
| fork | fourchette,la | Gabel,die |
| four | quatre | vier |
| forty | quarante | vierzig |

| | | |
|--------------------|-----------------------|----------------------|
| Friday | Vendredi,le | Freitag,der |
| friendly | sympathique | freundlich |
| friends | amis,les | Freunde,die |
| future(adj) | futur | zukünftig |
| game | jeu,le | Spiel,das |
| generally | généralement | allgemein |
| get | obtenir | bekommen |
| girl | jeune fille,la | Mädchen,das |
| give | donner | geben |
| glass | verre,le | Glas,das |
| go | aller | gehen |
| good | bon | gut |
| goodbye | aurevoir | auf Wieders. |
| goodeven. | bonsoir | guten Abend |
| goodmorn. | bonjour | guten Morgen. |
| goodnight | bonnenuit | guteNacht |
| greedy | gourmand | gierig |
| half | moitié | halb |
| happy | heureux | glücklich |
| hate | détester | hassen |
| have | avoir(j'ai) | haben |
| he | il | er |
| hello | salut | hallo |
| help | aider | helfen |
| helpful | utile | behilflich |
| her(acc.) | la/lui | ihr |
| here | ici | hier |
| herself | ellemême | sieselbst |
| him | le/lui | ihn/ihm |
| himself | luimême | erselbst |
| his | son | sein |

| | | |
|--------------------|----------------------|-----------------------|
| honest | honnété | ehrlich |
| hope | espérer | hoffen |
| hospital | hopital,le | Hospital,das |
| hot | chaud | heiss |
| hotel | hotel,le | hotel,das |
| how are y.? | comment a.v.? | wie geht e.I.? |
| howmany? | combiende? | wieviel? |
| however | cependant | jedoch |
| hundred | cent | hundert |
| hungry | avoir faim | hungrig |
| husband | mari,le | Ehemann,der |
| I | je | ich |
| I am well | je vais bien | mir geht es g. |
| icecream | glace,la | Eiscreme,die |
| if | si | wenn |
| important | important | wichtig |
| impossible | impossible | unmöglich |
| in front of | devant | vor |
| intelligent | intelligent | klug |
| inventory | inventaire,la | Inventor,das |
| is(he) | est(il) | ist(er) |
| it | cela | es(er) |
| itself | celamême | esselbst |
| January | Janvier | Januar |
| journey | voyage,le | Reise,die |
| July | Juillet | Juli |
| June | Juin | Juni |
| knife | coûteau,le | Messer,das |
| know | savoir/conn. | wissen |
| labour | maind`oeuvre | Arbeit,die |
| language | langue,la | Sprache,die |

| | | |
|------------|---------------|---------------|
| late | tard | später |
| later | plustard | späterer |
| learn | apprendre | lernen |
| less | moinsde | minus/weniger |
| letter | lettre,la | Brief,der |
| life | vie,la | Leben,das |
| like(verb) | aimer | gern haben |
| listen | écoûter | zuhören |
| little | peu | wenig |
| long | long | lang |
| long run | finalement | auf die Dauer |
| look | regarder | schauen |
| look for | chercher | suchen |
| loss | perte,la | Verlust,die |
| lot, lots | beaucoupde | viel |
| love | aimerbien | lieben |
| low | bas | tief |
| lucky(be) | avoir/chance | Glück(haben) |
| luggage | bagages,les | Gepack,das |
| lunch | déjeuner,le | Mittagess.das |
| make/do | faire | machen |
| man | homme,le | Mann,der |
| manager | directeur,le | Manager,der |
| many | beaucoup(de) | viele |
| map | plan,le | Lankarte,die |
| March | Mars | März |
| marriage | marriage,le | Heirat,die |
| marry | semarier | heiraten |
| materials | materiaux,les | Materialien |
| May | Mai | Mai |
| me | me | mich |

| | | |
|-------------|---------------|-----------------|
| meal | repas,le | Essen,das |
| meat | viande,la | Fleisch,das |
| meet | rencontrer | kennenlernen |
| meeting | réunion,la | Versammlung |
| mind(not)?? | égal(etre)?? | egal(mir)?? |
| minute | minute,la | Minute,die |
| Miss | Mademoiselle | Fraulein |
| mistake | erreur,la | Fehler,der |
| Monday | Lundi,le | Montag |
| money | argent,la | Geld,das |
| month | moins,le | Monat,der |
| more | plus | mehr |
| morning | matin,le | Morgen,der |
| mother | mère,la | Mutter,die |
| motheri.l. | bellemère | Schwiegermutter |
| Mr | Monsieur | Herr |
| Mrs | Madame | Frau |
| multipl.by | multiplierpar | multipliz.mit |
| must | devoir | müssen |
| my | mon | mein |
| myself | moimême | ich selbst |
| near | prèsde | nahe |
| never | jamais | niemals |
| nevermind | n'importe | nichts(macht) |
| new | neuf | neu |
| nice | agréable | nett |
| nine | neuf | neun |
| night | nuit,la | Nacht,die |
| ninety | quatrev.dix | neunzig |
| no | non | nein |
| nobody | personne | niemand |

| | | |
|------------|---------------|---------------|
| noise | bruit,le | Krach,der |
| not | ne...pas | nicht |
| nothing | rien | nichts |
| november | Novembre | November |
| now | maintenant | jetzt |
| o`clock | heures(7.00) | Uhr(7.00) |
| october | Octobre | Oktober,der |
| of course | naturellement | natürlich |
| oh! | Oh! | Ach! |
| old | vieux | alt |
| on | sur | auf |
| one | un | eins |
| or | ou | oder |
| orders | ordres,les | Bestellungen |
| our | notre | unser |
| ourselves | nousmême | wir selbst |
| out | dehors | aus |
| overheads | frais gen.les | Lauf.U.,die |
| owner`seq. | capital,le | Anlagekapital |
| parents | parents,les | Eltern,die |
| passport | passeport,le | Pass,der |
| people | gens | Menschen,die |
| place | endroit,le | Platz,der |
| plane | avion,le | Flugzeug,das |
| plate | assiette,la | Teller, der |
| please | s`ilv.plaît | bitte |
| police | police,la | Polizei,die |
| polite | poli | höflich |
| porter | porteur,le | Portier,der |
| possible | possible | möglich |
| present(a) | présent | gegenwärtig |

| | | |
|------------|---------------|----------------|
| pretty | joli | häbsch |
| products | produits,les | Produkte,die |
| profit | profit,le | Gewinn,der |
| put | mettre | legen |
| quarter | quartier,le | Viertel,das |
| quickly | vite | schnell |
| rain | pluie,la | Regen,das |
| read | lire | lesen |
| really | vraiment | wirklich |
| red | rouge | rot |
| relax | se relaxer | enstpannen |
| remember | rappeller | erinnem |
| restaurant | restaurant,le | Restaurant,das |
| right | raison(avoir) | richtig |
| road | rue,la | Strasse.die |
| room | chambre,la | Zimmer.das |
| sales | ventes,les | Verkäufe,die |
| Saturday | Samedi,le | Samstag |
| save | sauver | sparen |
| say | dire | sagen |
| see | voir | sehen |
| sell | vendre | verkaufen |
| September | Septembre | September |
| serve | servir | bedienen |
| service | service | Dienst,der |
| seven | sept,le | sieben |
| seventy | soixantedix | siebzig |
| she | elle | sie |
| short | court | kurz |
| should | devoir | sollen |
| sick | malade | krank |

| | | |
|-------------|--------------|---------------|
| Sir | Monsieur | MeinHerr |
| sister | soeur,la | Schwester,die |
| sit | s'asseoir | sitzen |
| sitdown | êtreassis | sich setzen |
| six | six | sechs |
| sixty | soixante | sechzig |
| sky | ciel,le | Himmel,der |
| sleep | dormir | schlafen |
| small | petit | klein |
| smoke | fumer | rauchen |
| some | quelques | etwas |
| snack | snack,le | Imbiss,der |
| somebody | quelqu'un | jemand |
| something | quelquechose | etwas |
| sometimes | quelquefois | manchmal |
| son | fils,le | Sohn,der |
| sorry | dommage | Verzeihung |
| soup | potage,le | Suppe,die |
| speak | parler | sprechen |
| spend | dépenser | ausgeben |
| spoon | cuillère,la | Löffel,der |
| standup | selever | aufstehen |
| station | gare,la | Bahnhof,der |
| stay | rester | bleiben |
| stool | banc,le | Stuhl,der |
| sugar | sucré,le | Zucker,das |
| summer | été,le | Sommer.der |
| sun | soleil,le | Sonne,die |
| Sunday | Dimanche,le | Sonntag |
| sweet(pud.) | dessert,le | Süßspeise,die |
| table | table,la | Tisch,der |

| | | |
|------------|--------------|---------------|
| take | prendre | nehmen |
| talk | parler | sprechen |
| talkers | bavards,les | Schwätzer,die |
| taxi | taxi,le | Taxi,der |
| tea | the,le | Tee,der |
| téléphone | téléphone,le | Telefon,der |
| tense | temps,le | Zeitform,die |
| ten | dix | zehn |
| terrible | terrible | schrecklich |
| thank you | merci | danke |
| that | la/cela/que | jener |
| the | le/la | der/die/das |
| their | leur | ihr |
| them | eux | sie |
| themselves | euxmêmes | sie selbst |
| there | là | dort/da |
| they | ils | sie |
| this | ce/cet | dieser |
| thin | mince | dünn |
| thing | chose,la | Ding,der |
| thirsty | avoirsoif | durstig |
| thirty | trente | dreissig |
| thousand | mille | tausend |
| three | trois | drei |
| threeqtr. | troisquarts | dreiviertel |
| Thursday | Jeudi | Donnerstag |
| ticket | billet,le | Karte,die |
| time | heure,la | Zeit.die |
| tip | pourboire,le | Trinkgeld,die |
| tired | fatigué | müde |
| to | à | nach |

| | | |
|------------|---------------|----------------|
| today | aujourd'hui | heute |
| tomorrow | demain | morgen |
| too much | trop | zuviel |
| train | train,le | Zug,der |
| travel | voyager | reisen |
| Tuesday | Mardi | Dienst. |
| twelve | douze | zwölf |
| twenty | vingt | zwanzig |
| two | deux | zwei |
| under | sous | unter |
| up | enhaut | oben |
| us | nous | uns |
| vegetables | légumes,les | Gemüse,das |
| wait | attendre | warten |
| waiter | garçon,le | Kellner,der |
| walk | marcher | spazieren |
| want | vouloir | wollen |
| waste(n) | gaspillage,le | Abfall,der |
| we | nous | wir |
| weather | temps,le | Wetter,das |
| wednesday | Mercredi | Mittwoch |
| week | semaine,la | Woche,die |
| wet | pluvieux | nass |
| what? | quel/quoi? | was? |
| what time? | quelleheure? | wie spät.i.es? |
| when? | quand? | wann? |
| where | où? | wo? |
| white | blanc | weiss |
| who? | qui? | wer? |
| wife | femme,la | Ehefrau,die |
| win | gagner | gewinnen |

| | | |
|------------|------------|--------------|
| wine | vin,le | Wein,der |
| winter | hiver,le | Winter,der |
| woman | femme,la | Frau,die |
| work | travail,le | arbeiten |
| worse | pire | schlechter |
| worst,the | lepire | schlechteste |
| write | écrire | schreiben |
| wrong | avoirtort | falsch |
| year | année,la | Jahr,das |
| yes | oui | ja |
| yes but | oui mais | ja aber |
| yesterday | hier | gestern |
| you(nom.) | vous | Sie |
| you(acc.) | vous | Sie |
| young | jeune | jung |
| your | votre | Ihr |
| yourself | vousmême | Sieselbst |
| yourselves | vousmêmes | Sieselbst |
| zero | zero | null |

APPENDIX F - ONE HUNDRED MOST USED WORDS

(Challenge ... English to French ... and then chat in Malgache with a natural speaker using the words ... over and over)

| | | | | |
|-------------------------|----------------------------|------------------------|-------------------------|--------------------------|
| 1. A/an ANANKY/RAY | 2. After AORINA | 3. Again INDRAY | 4. All DAHOLO | 5. Almost SAIKA |
| 6. Also KOSA | 7. Always MANDRA KARIVA | 8. And SY | 9. Because SATRIA | 10. Before ALOHA |
| 11. Big LEHIBE | 12. But FA | 13. I can AFAKA AHO | 14. I come TONGA AHO | 15. Either/or NA/NA |
| 16. I find MAHIT AHO | 17. First VOALAMANY | 18. For HOANY | 19. Friend SAKAIZA | 20. From DE |
| 21. I go MADEHA AHO | 22. Good TSARA | 23. Goodbye VELOMA | 24. Happy FALY | 25. I have MANANA AHO |
| 26. He IZY | 27. Hello MANAO AHOANA | 28. Here ETO | 29. How AHOANA | 30. I AHO/IZAHO |
| 31. I am AHO | 32. If RAHA | 33. In AO ANATI | 34. I know FANTATRO | 35. Last FARANI |
| 36. I like MILA AHO | 37. Little KELY | 38. I love TIAKO | 39. I make MANAO AHO | 40. Many BETSAKA |
| 41. One IRAY | 42. More KOKOA | 43. Most INDRINDA | 44. Much BETSAKA | 45. My -KO |
| 46. New 47. No | 48. Not | 49. Now | 50. Of | |

| VADVAO | TZIA | TSY | IZAO | DE |
|---------------|---------------|---------------|--------------|---------------|
| 51. Often | 52. On | 53. One | 54. Only | 55. Or |
| MATETIKA | AO AMBONIN-NY | IRAY | IRERY/TOKAN | NA |
| 56. Other | 57. Our | 58. Out | 59. Over | 60. People |
| HAFA | -N-TSIKA | IVELANY | AO AMBONIN-N | OLONA |
| 61. Place | 62. Please | 63. Same | 64. I see | 65. She |
| TOERANA | AZAFADY | TAHAKA | MAHITA AHO | IZY |
| 66. So | 67. Some | 68. Sometimes | 69. Still | 70. Such |
| ARY | KELY/SASANY | INDRAINDRAY | MBOLA | OHATRAN-IZANY |
| 71. I tell | 72. Thank you | 73. That | 74. The | 75. Their |
| MITENY AHO | MISAOTRA | IZAY | NY | -NY |
| 76. Them | 77. Then | 78. There is | 79. They | 80. Thing |
| IZY IREO | DIA | MISY | VY | ZAVATRA |
| 81. I think | 82. This | 83. Time | 84. To | 85. Under |
| MIHEVITRA AHO | ITY | FOTOANA | A | AO AMBAN-NY |
| 86. Up | 87. Us | 88. I use | 89. Very | 90. We |
| AO AMBONY | TSIKA | MAMPIASA AHO | TENA | ISIKA |
| 91. What | 92. When | 93. Where | 94. Which | 95. Who |
| INONA | RAHOVIANA | AIZA | IZA NO | IZA |

| | | | | |
|----------------|-----------------|----------------|-------------------|------------------|
| 96. Why | 97. With | 98. Yes | 99. You | 100. Your |
| NAHAONA | MIARAKA/SY | ENY | IANAREO/ IANAO | -NAREO |

Possessifs : mon/mes (-ko), votre/vos (-areo), son/ses (-ny), notre/nos (tsika)

Exemples: Zaza-ko mon enfant, zaza-n-areo votre enfant, zaza-ny son enfant etc.

APPENDIX G - APS - LEARNING REINFORCEMENT AUTONOMIC PLAYBACK SYSTEM

1. Make a special 30 minute APS audio tape recording of all the material that you want to absorb into your long term memory, as follows:
 - a. Speak with gentle persuasive tone. This encourages perception and retention without effort.
 - b. Speak only for about 8 seconds ... pause for about 4 seconds continue for about 8 seconds ... pause 4 seconds etc. This gives your mind time to absorb easily without stress.
 - c. Add seven key learning points which were important to you! Thus provides "associations" in your mind for the new learning.
2. The NEXT DAY, relax and playback the tape (using ear phones) while watching some interesting TV show WITHOUT audio e.g. a football match or other a sports event or a cartoon. Make NO EFFORT to listen to the tape. In fact, TELL yourself NOT to listen, but just to relax and gently give all attention to the TV show. Relax and let your mind absorb the data WITHOUT ANY CONSCIOUS EFFORT at all.
3. Play this once more.
4. Finally on the FOLLOWING DAY, do IRT (relax), and playback the tape (with ear phones) while gently viewing and repeating the text material (hear, see, say and feel).
5. Adapt APS to your special needs and personality. Use it for any new material that you want to absorb without stress or effort. And please remember to email feedback and new creative ideas to our Team at: drboboland@hotmail.com. So, and from now on - relax and remember!!